

## Summary

**Theme of the qualifying work:** «System study of the development of civil and ethnic identity in the school age »

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**The relevance of the research topic:** In a situation of new Russian statehood, civil society, democratization, all multi-ethnic space of Russia one of the most important conditions for the formation of the younger man acts as ethno-cultural education. Throughout the history of every nation native language, folklore, ethnic symbols, traditions, customs, spiritual and moral values formed the best human qualities. Ethno-cultural education as an integral process preschooler transmission of cultural values, traditions and social norms of the ethnic group acts as an integral part of the multidimensional process of formation of the human person in a multicultural society.

**Objective:** To explore the psychological factors that determine the development of the ethno-cultural socialization in the preschool age.

**Tasks:**

- To conduct a theoretical and methodological analysis of the ethno-cultural socialization in the preschool age;
- To examine the features of the development of ethno-cultural socialization in the preschool age;
- To develop a program of ethno-cultural socialization in the preschool age;
- To develop recommendations for teachers and other professionals for the development of ethno-cultural socialization in children preschool age.

**The theoretical significance of the study** lies in the fact that the provisions are summarized about the features of the development of ethno-cultural socialization in the preschool age; enhanced presentation of the factors, conditions and patterns that promote ethnic and cultural socialization in the preschool age.

**Practical value:** generalized empirical material on the issue of ethnic and cultural socialization in the preschool age; materials and development, obtained in the course of the study, can be introduced into the practice of the professional activities of educators, teachers, psychologists and related professions, working in a preschool. Also, materials can be used for educational purposes for future psychologists and preschooler teachers.

**The results of the research:** Based on the data obtained, we can say that the complex correlation analysis we carried out helped to reveal comprehensive information about the roles and relationships of indicators representations of children on racial, national and cultural characteristics of the people and their peers, personal features of the senior preschool children in the formation of the psychological phenomenon of ethnic and cultural socialization of children in the preschool age.

In short, we can say that the goal and objectives of our study are implemented. The hypothesis of the research that the personal potential of preschool serves an important factor that determines the process of ethnic and cultural socialization in the preschool age was confirmed.

**Recommendation:** Based on the results of the diagnostic study of ethno-cultural socialization of children in the preschool age, we developed a program to create convenient conditions for ethnic and cultural socialization in the preschool children in the child-teacher-parent conversation. This is our advice to professional work of preschooler teachers, psychologists and professions, working in a preschool.