

Topic of graduation qualification work: «Linguistic-methodical foundations for the study of homonymy in the system of training of students of Russian as a foreign language»

Author: Gandaloeva Leila Kharunovna

Supervisor: Candidate of philological sciences, Assistant Professor of Russian philology Getmanskaya Marina Yurevna.

Information about the organization-customer:

Study relevance: by the fact that the work describes a set of phonetic, lexical, grammatical, graphic and stylistic characteristics of homonyms, discusses options for their use in the practice of teaching Russian as a foreign language.

Study purpose: To study various aspects of homonyms in the practice of teaching Russian as a foreign language.

Goals:

- identify the phonetic, lexical and grammatical, graphic and stylistic characteristics of homonyms;
- to consider the linguistic phenomena that are similar to lexical homonymy;
- to justify the feasibility of using homonyms in the lessons of Russian as a foreign language;
- describe a complex of lexical and grammatical exercises based on the use of homonyms on the lessons of Russian as a foreign language.

The theoretical and practical significance of the study is that the materials and the theoretical propositions presented in the paper, give a new impetus to the discussion of problems of homonymous relations between units of the Russian language in different ways of its evolution. Thus contributes to the study of lexical system of the Russian language. The collected factual material can be used in the lessons of speech, according to the style of the Russian language in lexicographic practice all kinds and in the practice of teaching Russian as a foreign language.

Conclusions: despite the fact that homonyms are not relevant to the central themes in the study lexicological Russian as a foreign language, they contribute to the deepening and generalization of important lexicological and stylistic knowledge. The study of homonyms promotes linguistic flair, develops communicative activity of the individual, and increases the level of general culture for foreign students.

Recommendations for implementation: study data can be used to develop lectures and compile teaching materials of Russian for foreigners, to organize special courses on expanding vocabulary for foreign students.