

Abstract
graduation qualification work

Theme of qualifying work: Development of cognitive-speech activity in the process of formation of ecological concepts about the characteristics of the seasons in children of middle group.

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Information about customer organization: non-profit organization non-state Preschool educational institution kindergarten № 12 "Kalinka" Pyatigorsk

The relevance of the research work: The importance of the issue of improving the quality of preschool education modern pedagogy emphasizes government.

In the Federal state educational standard of preschool education as the main principle of preschool education is highlighted in the formation of cognitive actions and cognitive interests of the child.

Thus, in the system of preschool education a priority at present only those methods and forms, which develop children's ability to the initial forms of abstraction, reasoning, generalization. This method performs the experiment. The effectiveness of the program of environmental education depends on its compliance with the specifics of the age peculiarities of personality, social-environmental portrait of today's preschooler identify factors that contribute to and impede the harmonization of relations with other people.

Objective: development of cognitive-speech activity in the process of formation of ecological concepts about the characteristics of the seasons in children of the middle group.

Tasks:

1. Analysis of scientific and methodological developments on the research problem.
2. The formation of cognitive-linguistic abilities in children of middle preschool age.

3. Development and approbation of methodical recommendations on the formation of cognitive-speech activity of preschool children.

Theoretical and practical significance of the research:

- a concept is informative-speech development of preschoolers from a position of psychological and pedagogical aspects;

-developed level performance and diagnostic tool that allows to adequately explore the level of cognitive-linguistic development of the preschool child in educational-pedagogical process in preschool educational institutions;

-developed and implemented a system of classes is informative-speech development of preschool children, contributing to the improvement of the educational process.

The results of the study: Experiment with objects of animate and inanimate nature contributes to children's environmental perceptions on the phenomena, subjects and objects of nature, increases the level of cognitive-speech activity and lays the Foundation for a conscious and reasonable relation to the objects of nature.

Recommendations: For the development of cognitive-speech activity of preschool children in the process of shaping their environmental views, you must use the method of experimentation, observation method for objects of animate and inanimate nature, walking, discussing what they saw.