

## Summary

**The Qualifying Paper topic is following:** preschoolers' patriotic feelings formation in accordance with educational project "Our Army".

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**Information about the contracting authority:**the Federal State Budgetary Educational Establishment of Higher Education "Pyatigorsk State University"

**The relevance of the research** topic is determined by the pressure to generate a higher return from patriotic education in modern times. That is confirmed by the interest of the state in matters of patriotic education of children under school age. That is highly important to maintain activities, which will teach preschool children civil senses and perceptions such as devotion for their country, respect for the defenders of the motherland, respect for labour and hardworking men, personal qualities like responsibility, discipline and organizational skills, which emphasizes the pressure on teachers of preschool educational institutions to organize preschoolers' special patriotic education in accordance with their age peculiarities, the national culture and local customs and traditions.

**The aim of this study** is to optimize the process of preschoolers' patriotic feelings forming.

**The object of research is following:** upbringing of preschool children.

**The subject of research** is the process of forming patriotic feelings in preschool children.

**The goals are following:**

- to conduct a theoretical patriotic issue analysis in foreign and domestic Pedagogy ;
- to recognize conditions for efficient patriotic education;
- to develop a program of pedagogical diagnostics, which will help to identify preschoolers patriotic feelings and perceptions;
- to carry out surveys and analysis of preschoolers patriotic feelings and perceptions;
- to set up a program for bringing up preschoolers' patriotic feelings in accordance

with the execution of educational project 'Our Army'.

**Theoretical and methodological foundations of the research:** the theory of development of the child's personality (L.S. Vygotsky); culture and way of life of the peoples of North Caucasus (Garayev K.B., Semenov S.A., Mirzoev A., Musukaev A., Pershina K.M., Tekeev S.B.); the theory system of patriotic education in the DOE (E.Y. Alexandrov, Y.D. Gordeeva).

**The results of the study:** summing up the research, we could come up to conclusion, that the high level of development have been identified on knowledge: about the native region (61%), about state symbols (55%), the ability to understand the meanings of patriotic vocabulary words (61%), . Nevertheless , in the course of the study , we revealed low levels of capacity for knowledge about our army and about the defenders of the motherland(11%) amongst preschool children.