

Summary

Keywords: development of communication skills, communication, senior preschool age, the plot - role-playing game

Subject matter: Psychological and pedagogical conditions of the organization of the plot - role-playing games as means of development of communicative abilities of children of preschool age

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The aim of the research: to justify theoretically and experimentally control the development of communicative skills in children of preschool age by means of plot - role-playing game

The methods used: method of theoretical analysis, observation, conversation method, methods of diagnosis of communication skills

The results obtained and their novelty: Based on the data, we can conclude that the development of communication skills of children of preschool age is at the average level, which confirms the relevance of the implementation of corrective work on the research problem.

The theoretical value of the research is that it opens the current trends in the research related to the theoretical and methodological substantiation of the problem of application of management methodology of plot - role-playing of senior preschool children, in the development of the author's technique of plot - role-playing games, to identify and verify in practice the efficiency of the pedagogical conditions necessary for development of communicative abilities of the senior preschool children in the plot - role-playing game.

The practical value of research and spheres of application is that the materials and the results of the study can be used in the education of pre-school profile specialists; at the department of preschool education at refresher courses of educators.