

SUMMARY

Subject of the thesis:: System research of psychological culture of the senior classes of rural school pupils.

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Relevance of the research issue: The urgency of the problem of this research is reflected in the fact that culture is recognized as a crucial factor in the development of the individual qualities of the pupils and the content of education must ensure that "adequate international level of general and professional culture" (the law "On Education in the Russian Federation", article 14.1). Psychological culture, as a culture of thinking, values and meanings, spiritual and moral development of the individual, allows modern man not only to engage constructively at the interpersonal and social levels, but to exercise its activity, initiative and citizenship, which is of particular importance in students completing school education, when formed social identity and is actively preparing for integration into the adult society.

Purpose of the work: To substantiate scientifically the factor of psychological culture as a system of integrated individuality of senior pupils of rural schools and to identify high psychological conditions of psychological culture of pupils of the senior classes, harmonizing their individuality.

Tasks:

1. To carry out theoretical-methodological and applied analysis of conceptual approaches to the problem of formation of psychological culture in psychological science.

3. To justify the theoretical and methodological need for a systematic approach to the study of the individual pupils of rural schools with different levels of psychological culture.

4. To carry out a comparative analysis of structures of integrated individuality of the senior classes pupils of rural school with high and low levels of psychological culture, to reveal features in their structures.

5. To determine the specificity of structures of integrated individuality of senior pupils of the school with high and low levels of psychological culture and on this basis to establish a backbone role of psychological culture.

The theoretical significance of the study:

- Conception of the psychological content of the concept of "psychological culture" was deepened;

- Data of theoretical approaches to understanding the psychological culture was systematized;

- The necessity of systematic investigation of individuality seniors with varying levels of psychological culture was theoretically proved;

- From the perspective of a systematic approach based on the study of structures of integrated individuality of senior pupils of rural schools with high and low levels of psychological culture system-competitive role in the development of personality of young people and revealed the unique structures of integrated individuality of pupils with different levels of psychological culture was installed;

- It was found that the structure of integrated individuality of pupils with a high level of psychological culture exhibits high adaptive activity and consistency in the operation of the properties of the higher levels, the flexibility of inter-level connections, which leads to harmony and balance system;

- The structure of integrated individuality of pupils with low level of psychological culture is not sufficiently harmonious, inter-level connection is rigidity and characterized by a mismatch in the interaction of different levels of properties, which leads to unbalance the system.

The practical significance of the study:

- Contained in the study results and conclusions create real prerequisites for a practical solution to the problem of optimizing the psychological culture of pupils;

- Research data about the peculiarities of the individuality pupils with high and low levels of psychological culture may be used in the practice of psychological counseling;

- Selected diagnostic material can be used as a comprehensive assessment of the level of psychological culture of pupils in order to create some development programs.

Results: During the work theoretical and methodological analysis of the studies of the development of integrated individuality of pupils was carried out; the features of psychological culture of senior pupils of rural schools; the specificity of the development of structures of integrated individuality of pupils with different levels of psychological culture.

The hypothesis put forward by us was fully confirmed. It is proved that the psychological culture is the backbone factor in determining the development of integrated individuality of senior pupils of rural school.

Recommendation: "The program of psychological support of improving the psychological culture of senior pupils" contributes to the development of integrated individuality of senior pupils of rural school with a low level of psychological culture. The program proposed in this study can be used by psychologist working in an educational institution.