

## ESSAY

**Theme of qualifying work:** Features of formation of ethnic identity of adolescents brought up in mono-ethnic and inter-ethnic families.

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**The relevance of the research topic:** A person is most clearly beginning to realize its ethnic identity in inter-ethnic interaction in a multicultural environment. This ethnodifferentiating signs are native culture, native language, religion, national character, historical memory, emotional and value relationships. The positive ethnic identity contributes to the successful socialization of a person, on the one hand; on the other - it is in the process of socialization of the society like "attributes" of the child to a specific ethnic group. As a result, most people have no problem selecting ethnicity. The problem of ethnic identity can occur with children of ethnic families, as the child of two cultures at the same time acts.

The loss of ethnic identity can lead to negative consequences for human identity in general, when there is a feeling of "I - no one, faceless and nameless."

**The aim is** to study the features of formation of ethnic identity at teenagers from mono-ethnic and inter-ethnic families.

### **Research objectives:**

1. To study and analyze the existing theoretical and practical material on the issue of formation of ethnic identity in monocultural and multicultural environment.
2. To develop and implement a program of studies of the ethnic identity of adolescents who are brought up in a different ethnic environment.
3. To carry out a comparative analysis using the methods of mathematical statistics of ethnic identity types, individually-typological features and peculiarities of interaction with parents of teenagers from mono-ethnic and inter-ethnic families.
4. To develop and test a practice-oriented project helping young people, who demonstrate diffuse ethnicity.

Theoretical and practical significance of the research consists in the fact that the marked features of formation of ethnic identity of adolescents from mono- and inter-ethnic environment. The influence of parental family on the formation of ethnic identity. Established relationship individually-typological features, the nature of the relationship with parents and the type of ethnic identity.

The data contained in the research can be used in counseling practice and in the study "Ethnopsychology" courses and "Ethnopedagogics".

Results: recorded significant differences in adolescents from mono-ethnic and inter-ethnic familiesetnoindetification indicators individually-typological characteristics, the nature of interpersonal relationships.

Recommendations: to form a positive identity with young people need to organize project aimed at the study of the traditions and customs of their own people, to encourage the use of the native language, to organize training courses aimed to the development of interpersonal and intercultural communication skills, development of inter-ethnic and inter-cultural tolerance values on the formation of a positive self-concept.