

Summary

Keywords: the theory of inventive problem solving, creative abilities, preschool age, cognitive and speech development

Subject matter: Development of creative abilities of children of preschool age in the course of cognitive-speech activity by means of the theory of inventive problem solving

Author: Dolgova A.S.

Supervisor: Associate Professor of the Chair of General and Educational Psychology, PhD in Psychology Pilyugina E.I.

The supervising organization: Federal State Educational Institution of Higher Education "Pyatigorsk State University"

The aim of the research: to study the problem of the development of creative abilities of children of preschool age in the course of cognitive-speech activity by means of the theory of inventive problem solving

The methods used: method of theoretical analysis, observation, conversation method, methods of diagnosis of creative abilities

The results obtained and their novelty: The paper considers the problem of development of creative abilities of children of preschool age in the course of cognitive-speech activity with the help of the tools of the theory of inventive problem solving, offered by card file of didactic games of the theory of inventive problem solving for the development of imagination and fantasies of children by reference to the world of objects

The theoretical value of the research is that it opens the actual directions of scientific research related to the theoretical and methodological problems of substantiation of application of management techniques for the development of creative abilities of children of preschool age in the process of cognitive-speech activity by means of the theory of inventive problem solving

The practical value of research and spheres of application is that the materials and the results of the study can be used in the education of pre-school profile specialists; at the department of preschool education at refresher courses of educators.