

SUMMARY

The Subject Matter of the Graduation Thesis: Socio-pedagogical activities of social workers in organizations for orphans and children left without parental care (on the example of the state institution «Children's Home № 35» in Essentuki)

The Author of the Graduation Thesis: Mosaleva Elena Vladimirovna

The Supervisor of the Graduation Thesis: Davydova Elena Vladislavovna, the Candidate of Pedagogical Sciences, Associate Professor of the Department of Creative and Innovative Management and Law.

The Information about the Contracting Authority: State governmental institution for orphans and children left without parental care, «Children's Home № 35» in Essentuki, Stavropol Territory, Predgornyy District, Art. Essentukskaya st. Komarov 4.

The relevance of the research topic is that the problem of raising a child outside the family is also relevant for the Stavropol Territory, because according to the Ministry of Education, on January 1, 2018, 7,751 orphans and children left without care parents. The difficulties of socializing orphans in independent life cause the existence of the problem of training orphans and children left without parental care for independent life, which makes scientists and specialists in this field look for new technologies and ways to resolve this situation. Modern practice shows that the generally accepted traditional approaches to the organization of life, education and training of educators in existing public institutions do not satisfy the changed society. The structure of social and pedagogical assistance to orphans requires qualitative changes, improvement of the forms, methods and technologies of work. At the same time, the social adaptation of orphans, scientifically substantiated and proven by practice, becomes important both to the conditions of social institutions and to the conditions of the surrounding society.

The Objective of the Research: the activity of social workers in organizations for orphans and children left without parental care.

The Subject of the Research: the socio-pedagogical component of the activities of social workers in organizations for orphans and children left without parental care.

The Aim of the Work: to study the social and educational activities of social workers in organizations for orphans and children left without parental care and the creation of an electronic portal as a form of escorting graduates in organizations for orphans and children left without parental care.

The Tasks of the Research:

- get acquainted with the theoretical approaches of social assistance to orphans and children left without parental care in Russia;

- consider forms of social assistance in institutions for orphans and children left without parental care in the Russian Federation;

- to summarize the experience of social and educational activities in orphanages, as a form of work with orphans and children left without parental care;

- to analyze the forms of social worker providing social and educational assistance in professional activities to orphans and children left without parental care in the State Educational Institution «Children's Home № 35» in Essentuki;

- to investigate the activities of the state institution «Children's Home № 35» in the city of Essentuki on the social and pedagogical support of orphans and children left without parental care: performance evaluation;

- develop an electronic information portal for graduates of the State Educational Institution «Children's Home № 35» in the city of Essentuki, as a form of social and pedagogical support.

The theoretical significance of the study lies in the knowledge and deepening of knowledge reflecting the possible prospects for using the results to improve the system of training orphans and children left without parental care for independent living.

The results of the study allow to expand the theoretical understanding of the specifics of adaptation to independent living, and the need for assistance in adaptation.

The practical significance of the research lies in the creation of an electronic information portal for graduates of the State Educational Institution «Children's Home № 35» in Essentuki, as a form of social and educational assistance.

The results and provisions achieved during the research on the need for an information portal can be used in the activities of the state institution “Orphanage No. 35” in order to introduce the strategic foundations of the professional activities of a specialist in the Post-Specialty Support Service to improve the quality of social services that ultimately , will contribute to the development of autonomy among students.

Work structure: The final qualifying work consists of introduction, two chapters, including six paragraphs, conclusion, bibliography and applications. The total amount of work is 96 pages of typewritten text.

Social assistance to orphans and children left without parental care, recite its formation from the formation of the state. The key methods of activity today are such forms of social assistance in organizations for orphans and children left without parental care such as: adoption, guardianship (guardianship), fostering, placement in an orphanage or a family-type home. As part of the generalization of the socio-pedagogical form of work with pupils in institutions for orphans and children left without parental care, the main technologies in social work were considered.

In the second chapter, we summarized the practical aspects of the organization for social and pedagogical activities implemented by a social worker in the state institution «Children's Home № 35» in Essentuki. In the process of evaluating the activities of the state institution «Children's Home № 35»” for accompanying graduates and monitoring problems existing among the pupils of the institution for orphans and children left without parental care, the need was identified to improve the

form of social-pedagogical support for graduates. In the course of the receipt of the request for improvement of the socio-pedagogical form of post-internatal support, we created an information portal for graduates of the State Educational Institution “Orphanage No. 35”, as more satisfying the needs and desires of graduates.

The results of the study. The theoretical and practical analysis carried out within the framework of the studied issue allows us to conclude that the implementation of social and educational activities in conjunction with new forms contributes to a higher level of preparation of the child for independent living. We have created an electronic portal as a new form of accompanying graduates in organizations for orphans and children left without parental care and the result of introducing a new form.

Recommendations:

Considering that today children and adolescents are active consumers of electronic resources, as a result of which it becomes possible to offer them all the information in the media format. As a result, the employee of post-internatal support has the ability to help his target audience by posting the necessary information and data on the information portal for graduates of the State Educational Institution «Children's Home № 35».

An open socio-pedagogical system unites social, economic, political, and cultural institutions that promote the socialization of the younger generation. It is multifunctional in nature, maintains relations with all social institutions, works on the principle of consolidation, ensuring individual development and personality development, protecting the rights and interests of graduates, forms civil opinion, provides a cultural and educational level that the information portal implements.