

## **ABSTRACT of Graduation Thesis**

**Subject of the graduation thesis:** Psychological conditions of social identity formation in adolescence.

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**Information about the client organization:** Municipal Budgetary General Education Institution Secondary School #30 of the city of Pyatigorsk of the Stavropol Territory.

**Relevance of the subject:** Study of social identity formation and its specifics in adolescence becomes most relevant since changes in self-concept take place at this age that determines to a significant extent the behavior pattern and personality characteristics.

The adolescents' immediate social environment has a significant impact on their social identity formation. By immediate environment social groups like the adolescent's family, school class and peers are meant. E.Erikson, the author of the term of 'identity', emphasized the relevance of child identification with parents for positive identity formation. That's why the family is recognized the most important factor of successful formation of the sense of social identity which influences on the child at the early stages of his or her development.

**The objective of this thesis** is to study non-homogeneity of the ethnic environment, in particular mono- and polyethnic families, as the psychological conditions of social identity formation.

**Research objectives:**

1. Carrying out of a qualitative analysis of scientific and psychological researches on the problem of social identity formation in adolescence.
2. Analyzing the vision of key concepts: social identity, conditions and criteria of its formation, stages of development and formation of social identity in adolescence, the process of personal identity during the identity formation in adolescence.
3. Development of a program of research of psychological conditions of social identity formation in adolescence.
4. Carrying out of a comparative analysis of adolescents' social identity components depending on the ethnic environment homogeneity in accordance with the plan of research.

**Theoretical and practical relevance of the research** consists in determination of psychological conditions of positive social identity formation in adolescence. Homogeneity/non-homogeneity of the ethnic environment in which an adolescent is growing up is discussed as an example of such conditions. Results of this research can be in-demand among class masters, school psychologists and

social care teachers to provide psychological support to adolescents for their further socialization and positive social identity formation.

**Results of the research:** relevant differences were fixed in adolescents from monoethnic and polyethnic family environments in terms of social identification, the system of values and character of relations between children and parents.

**Recommendations:** training should be organized to provide development of interpersonal and cross-cultural communication skills, development of interethnic and intercultural tolerance and formation of a positive self-conception for the purpose of social identity formation in adolescents.