

Abstract

The theme of the final qualifying work: Formation of ethno-cultural competence of parents in the process of interactive interaction of preschool educational institution with the family

The author of the final qualifying work: Gayval Alisa Sergeevna

Scientific adviser of the Final qualifying work: candidate of psychological sciences, associate professor of the department of general and pedagogical psychology Natalia Gordienko.

Information about the contracting authority: The Federal State Budget Educational Institution of Higher Education "Pyatigorsk State University"

The relevance of the topic of this study is determined by the practical request of modern preschool education, as well as by the logic of further scientific study of the ethno-cultural competence of parents in the conditions of a pre-school educational institution.

The research problem is the insufficient level of ethno-cultural competence of parents.

Analysis of the studies makes it possible to establish that raising the ethno-cultural competence of parents is a complex process: due to the low level of ethno-cultural competence of parents, they need to conduct constant and gradual work in the form of interviews and joint activities, as well as work at parents' meetings. In this regard, **the goal** of the final qualifying work is to optimize the development of the ethno-cultural competence of parents of senior preschoolers.

Object of research: ethno-cultural competence of parents of children of senior preschool age

The subject of the research: the conditions for increasing the ethno-cultural competence of participants in educational activities in the conditions of preschool educational institutions.

The hypothesis of the research is that the introduction of interactive methods in the interaction of parents and preschool educational institutions (namely the information page on the kindergarten website) effectively affects the

level of ethno-cultural competence of parents of older preschoolers.

Objectives of the study:

1. to study the problems of implementing the concept of ethno-cultural education in the educational process of preschool educational institutions in the pedagogical interaction of participants in the educational process.
2. to analyze the features of the organization of interactive forms of interaction with the family at the present stage.
3. To study the technologies for the formation of the ethno-cultural competence of parents in the process of interactive interaction with a pre-school educational institution.
4. To analyze and conduct research on the level of ethno-cultural competence of parents of preschool children.
5. Creation of a model of the interactive educational environment in the DOW as a means of creating ethno-cultural competence of parents.
6. To analyze the testing of the model of the interactive educational environment of the kindergarten and its impact on the level of ethno-cultural competence of parents

Theoretical and methodological basis of the research: there were theories of modern research-MI: Bogomolova, GN Volkov, SA Kozlova, LV Kolomiychenko, TS Komarova, T.Poshtareva, T.Yu. . Kupach, SNFedorova, ANFrolova, RMChumicheva and others in the field of ethnocultural education of the preschool child, which emphasize the need to take into account the potential of the preschooler and indicate various ways of formation and development of the ethno-cultural personality of the preschool child.

The theoretical significance of the research is to substantiate and comprehensively characterize the problem of raising the level of ethno-cultural competence of parents in the conditions of preschool educational institutions in the context of scientific knowledge, as well as in studying the specifics of the ethno-cultural competence of parents and the conditions for the development of ethno-cultural competence in the process of introducing FSES PE.

The practical importance of the final qualification bachelor's work is to systematize information in the field of practical use of information in the field of ethno-cultural competence through the Internet and create an information page on the Kindergarten site that can provide invaluable help to parents in the education of preschool children.

Results of the study. As a result of the study, it was possible to identify the effectiveness of psychological and pedagogical conditions that contribute to raising the ethno-cultural competence of parents. These include:

1. Creation of a unified educational space in a pre-school institution, oriented to the development of ethno-cultural education of senior preschoolers;
2. Realization of a cooperation personality-oriented model of cooperation between educators and parents that provides positive emotional comfort in solving tasks aimed at the ethno-cultural education of preschool children and raising the ethno-cultural competence of parents in the course of various activities;
3. the construction of an educational process using the basic pedagogical principles based on the interaction of the teacher with children and parents, focused on improving ethno-cultural education;
4. Designing a psychologically comfortable educational environment using a variety of visual and didactic material (demonstration, distributing, gaming), ensuring the ethno-cultural development of the child;
5. Building integrated and comprehensive meetings and consultations for parents on the basis of concentration of the content of ethno-cultural subjects using a variety of means of information: Internet resources, events dedicated to raising the ethno-cultural competence of parents.

The control stage of the study revealed a positive dynamics of the formation of the ethno-cultural competence of parents and proved the effectiveness of the page created on the official page of the kindergarten as evidenced by the correlation of results and the diagnostic re-diagnostics.

The results of the research have been tested and put into practice.

The theoretical and research results of the Final qualifying work were reflected in

the report "Peculiarities of the application of psychological and pedagogical diagnostics on the study of the ethno-cultural competence of parents in the conditions of a modern pre-school educational organization" at the Regional Interuniversity Scientific-Practical Conference of Students, PhD students and young scientists "Young Science-2017" Pyatigorsk - PGU.

Pedagogical recommendations

1. In order to raise the ethno-cultural competence of parents, it is necessary to use interactive methods of interaction, which include working with Internet resources.
2. Include in the interaction with parents methods of questionnaires and interviews on the topic of ethnocultural education.
3. In the process of organizing meetings and consultations for parents, try to introduce them to the ethno-cultural aspects of child-rearing.
4. To encourage parents to determine the national specifics, their peoples and traditions.
5. Differentiate information depending on national specifics, create a system of gradual and phased introduction of parents to the ethno-cultural characteristics of their people.

The content of the final qualifying work can be used in the organization of pedagogical councils, methodical hours, group and individual conversations with parents and teachers.

Continuation of work within the research topic may be a further empirical study of the ethno-cultural competence of parents and the use of interactive methods to enhance the ethno-cultural competence of parents.