

## Summary

**The theme of the final qualifying work:** «Formation of a culture of safe behavior in children of senior preschool age by means of project activities».

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**The relevance of the research.** One of the goals of education is the upbringing of a healthy generation, ensured by inculcating to each person the basic concepts of a healthy lifestyle and safe behavior in conditions of possible risk to human life in the natural, man-made and social environments. It is advisable to promote the formation of a safe way of life culture precisely at the preschool age, when the age and psychophysiological characteristics, ignorance and misunderstanding of the dangers facing the person and inability to predict the consequences of their behavior when meeting them, as well as the lack of independent experience of preschoolers in interacting with the surrounding world can lead to sad Consequences.

Despite the existing developments in the development of safe behavior skills for preschoolers, it is still important to find effective strategies and technologies for building the foundations of a safety culture in accordance with the rules of the road, educating a person who has knowledge of safe behavior, which determines the significance of the choice of the research topic.

**The purpose of the research:** development of a program for the formation of a culture of safe behavior in children of senior preschool age.

### **Objectives of the study:**

1. On the basis of a theoretical analysis of modern psychological and pedagogical approaches to the formation of a culture of safe behavior in children of older preschool age, its content.

2. To determine the possibilities of a pre-school educational institution in the process of forming safe behavior skills in children of senior preschool age.

3. To determine the methods and technologies of work on the formation of a culture of safe behavior in children of senior preschool age.

4. To organize and carry out a study to study the level of knowledge of the rules of the road and the culture of behavior on the road in children of senior preschool age.

5. Develop a program for the formation of a culture of safe behavior in children of senior preschool age.

**The theoretical and practical significance of the study** is that the data obtained in the course of theoretical and empirical analysis expand the scientific understanding of the technologies for the formation of a culture of safe behavior in older preschoolers. The practical significance of the research results consists in the possibility of using the developed program in preschool institutions to form a culture of safe behavior in children of senior preschool age; The program can be used in the course of the yearly work of the educator

**The results of the study.** In this qualification work, we have found out that a culture of safe behavior in children of older preschool age can be formed by project activities that are innovative, since it involves the transformation of reality, is built on the basis of an appropriate technology that can be unified, mastered and improved. During the preparation of the qualification works, a program was developed for the formation of a culture of safe behavior among older school-age children, aimed at ensuring the safety of preschool children on the roads and streets of the city.

**Recommendations.** To form a culture of safe behavior in children of older preschool age, it is necessary to create conditions for education in the process of play, motor, communicative and other types of activity of preschool children. This material can be recommended to methodologists and educators of pre-school educational institutions, teachers, as well as students interested in the problem of the formation of safe behavior in preschool age.