

ABSTRACT

Graduation Level of Proficiency Paper
(Bachelor's degree)

Title: Linguistic abnormalities in the speech of bilingual children

Author: Kristina Vladimirovna Davydova

Research Supervisor: M.Y. Getmanskaya, Candidate of Philological Sciences, Reader of the Professorial Chair of Philology and Pedagogical Technologies in Philological Education of the Higher School of Philology, European and Oriental Languages.

Information about the Organization-customer: Federal State Budgetary Educational Institute of Higher Education "Pyatigorsk State University"

Topical Importance is determined by the fact that the problem of formation and implementation of the language proficiency of bilingual children in modern science is very controversial. Analysis of the causes of linguistic abnormalities and ways of their negotiation is a worthwhile cause, which helps also in social adaptation of the personality.

The Goal of the research work is recognition of the problematic spheres in bilingual children teaching, oriented on the further optimization of the ways of correcting linguistic abnormalities.

Tasks: 1) to identify a notion of linguistic abnormalities; 2) to describe linguistic notion *biligualism*; 3) to define the connection Polish and Russian languages; 4) to represent a contrastive analysis of linguistic abnormalities of bilingual children, using elements of Polish and Russian languages; 5) to develop a complex of exercises for bilingual children teaching.

Theoretical value and practical applicability is substantiation of the special approach for bilingual children from Polish and Russian families teaching.

The basic ideas and conclusions can be applied while studying Russian language. Besides the conclusions which were taken during description of the alleged problems will be useful in Russian as a foreign language teaching.

Results: 1) psychological and linguistic basis of the bilingualism are defined; 2) a system of linguistic abnormalities is described; 3) a specificity of usage of different exercises in teaching practice of bilingual children is deduced; 4) a complex of lexical and grammatical exercises for bilingual children is worked out.

Recommendations. Summarized theoretical materials, introduced in this research work, can be used in the work with students, pupils, in working out special courses and methods of teaching Russian as a foreign language.