

Abstract
Graduation Level of Proficiency Paper
(Bachelor's degree)

1. 2017

2. **Title:** Words-bahuvrihi in modern Russian literary language.

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5. **Specialization:** 44.03.01 – Pedagogic education ("Philological education")

6. **Bachelor's degree**

7. **Higher School of Language Arts, European and Oriental Languages**

8. **Chair of Language Arts and Pedagogic Technologies of Philological Education**

Topical Importance: is defined by the necessity to research a declared subject on the point of cognitive linguistics taking into account a complex of characteristics which are definitely shown by the researched units. A multivariable description of the peculiarities of the elements which are included in the group of the words-bahuvrihi, lets us improve the objectiveness of the obtained results and promotes the defining of the status of the researched elements in modern Russian literary language.

Goals: The main goal of the diploma paper is to make a complex research of linguistic units, included in the group of the words-bahuvrihi, on the point of cognitive linguistics, structural and semantic approaches, linguistic and philosophic analysis and identifying a stylistic potential of the researched group of elements.

Tasks: 1) to define the essence of the notions words-bahuvrihi, to trace the history of researching of this units, defining main approaches to their research and interruption; 2) to analyze the distinctive features of the elements which belong to the class *bahuvrihi*; 3) to distinguish anthropocentric essence of formation and using of the composites which belong to the class *bahuvrihi*; 4) to define and give a systematic description of the structural types of the composites on the point of their belonging to some part of speech; 5) to research an onomasiologic paradigm of the group *words-bahuvrihi* in modern Russian literary language.

Theoretical value: is in the fact that the materials and theoretical items presented in this research gives us a new impulse for discussing problem of dynamic development of lexical and word-formative system in Russian language on different stages of its evolution.

Practical applicability of the research is defined with opportunity of using main items and conclusions in teaching practice of modern Russian literary language.

Results: analysis revealed the main peculiarities of the elements which belong to the group *words-bahuvrihi* were researched; their structural and semantic types were defined; dynamic processes reflected on the semantic of the researched units were traced.

Recommendations: the main recommendation is to bring in the process Russian language teaching the materials developed in given graduation level of proficiency paper.