

## ABSTRACT

**Subject matter:** Formation of psycho-pedagogical competence of parents in developing communication skills of their children during social partnership between the educational institution and the family (middle group).

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**Information about the sponsor organization** Non-profit organization Preschool non-governmental educational institution Pyatigorsk kindergarten № 12 "Kalinka"

**Research relevance:** One of the most important social factors that define the development of a child's personality is a family. A key role of the family in forming a child's personality is emphasized in international and Russian instruments, such as the European Convention on Human Rights (ECHR), the Family Code of the Russian Federation, the Constitution of the Russian Federation and the Federal Law on Education in the Russian Federation. These instruments capture the primary parental right to bring up children, set the role of other social institutions that are obliged to help, support and direct parents' educational function. The Federal educational standard stresses the importance of social collaboration between the Pre-school educational institution and the family, in context of which the Pre-school educational institution staff members must help parents form psycho-pedagogical competence in upbringing, educating and developing children.

**Purpose:** improving pedagogical competence of parents in developing communication skills of a child of middle preschool age as a part of social partnership with the Pre-school educational institution.

**Tasks:**

1. To define forms and methods of social partnership between the Pre-school educational institution and children's families.
2. To analyze the peculiarities of communication skills and their development at a

middle preschool age.

3. To develop a program of improving psycho-pedagogical competence of parents in developing communication skills of a child of middle preschool age.
4. To test the program of improving psycho-pedagogical competence of parents in developing communication skills of a child of middle preschool age.

**Theoretical and practical significance of the research:** Theoretical significance of the research consists in developing and testing the forms and methods of social partnership of the Preschool educational institution with children's families. Practical significance of the research is forming and improving psycho-pedagogical competence of parents, developing communication skills of children of middle preschool age.

**Results of the research:** According to the questionnaire survey, the majority of parents prefer active and innovative forms of social partnership of the Pre-school educational institution with the family, such as a family club.

**Recommendations:** Family Club is the most effective form of social interaction between the Preschool educational institution and the family. Family Club is based on equitable, trusting and respectful relationship between the Preschool educational institution staff members and parents.